

Riding the Waves of Open Education

KPU's Open Ed Journey

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Acknowledgement of Country

Kwantlen Polytechnic University campuses are located on the unceded traditional and ancestral territory of the

q'w̓a:n̓'ən' (Kwantlen)

x̓w̓m̓əθk̓w̓əy̓əm (Musqueam)

q̓ic̓əy̓' (Katzie)

SEMYOME (Semiahmoo)

scəwaθən məsteuəx̓w̓
(Tsawwassen)

q̓iq̓eyt (Qayqayt)

k̓wik̓w̓əłəm (Kwikkwetlem)

Introduction

KPU's Journey with
Open Education

Our past, present, and
future



The Past 2015-2021



[Photo by Mudassir Ali](#) on Pexels

Successes

- Growth and support of KPU Open Ed community
- Increasingly formalized institutional support:
 - Open Ed Working Group
 - Open Ed in the Academic Plan
 - Office of Open Education
 - Open Ed Strategic Plan
- Grant support, OPUS, ZTC programs

Challenges

- Getting momentum for Institutional support, advocacy and building community: danger of burnout!
- Policies and institutional culture roadblocks

The Present 2022-2024



[Photo by Kanenori on Pixabay](#)

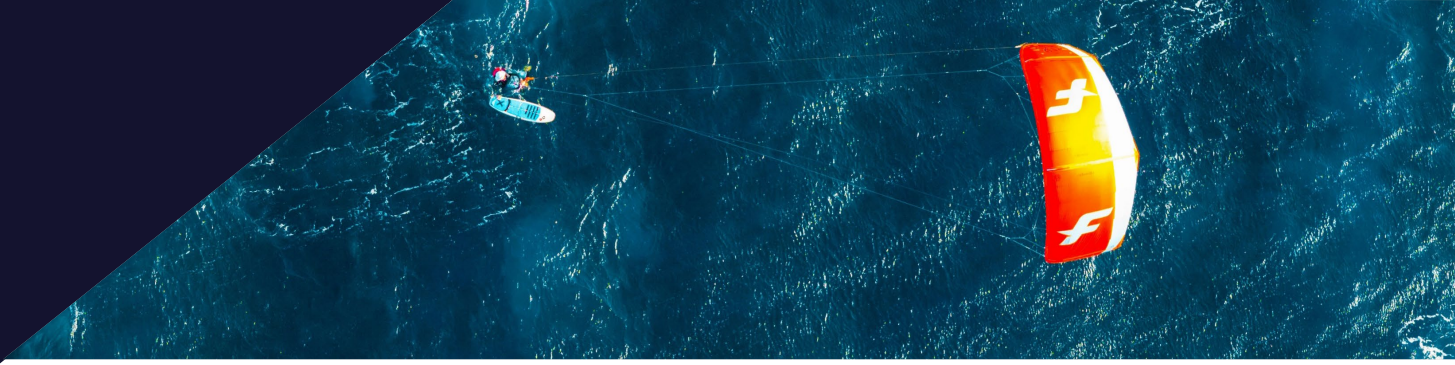
Successes

- ZTC Initiative Data
- OER Publishing
- Grant Program

Challenges

- Changing Roles
- KPU Process Changes
- Funding Challenges
- OER Grant Project Adoption

The Future 2025+



[Photo by Orbital 101 Studio on Pexels](#)

- Community building
- OEP at KPU Research Project
- Emphasis on Open Pedagogy
- Leveraging GenAI for OER Creation
- OER Grant resource adoption

Key Takeaways

Find your partners

Examine your processes

Work with available resources

Determine your priorities



Thank You!



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Librarian, Scholarly
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